

**Teacher:**  
**Unit Theme: Reformation**

**Subject: World History**  
**PS: H.C.1b,c**

**Date:** **Q1U 2**  
**Additional Standards: H.C.3a-g**

<p><b>1. Learning Goals:</b> Students will understand that...</p> <ol style="list-style-type: none"> <li><b>The Protestant Reformation greatly influenced European religion and culture.</b></li> <li>The Enlightenment was a time period of drastic democratic, scientific, technological, and social change.</li> </ol>	<p><b>2. Success Criteria</b></p> <ol style="list-style-type: none"> <li><b>Explain how the Reformation lead to the evolution of religion throughout the world to include; development of Protestantism (e.g., Martin Luther, John Calvin), religious conflict and persecutions (e.g., Spanish Inquisition).</b></li> <li>List and explain the various changes during the Enlightenment and how they impact us today.</li> </ol>
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**3. Summative Assessment:**  
**Scoring Guide:**

<p><b>4. Knowledge Required to Achieve Goals:</b></p> <ul style="list-style-type: none"> <li>Protestant Reformation</li> <li>Martin Luther</li> <li>Protestantism</li> <li>Spanish Inquisition</li> <li>John Calvin</li> </ul>	<p><b>5. Skills Required to Achieve Goals: Student will be able to...</b></p> <ol style="list-style-type: none"> <li><b>Define Reformation, Martin Luther, Protestantism, Spanish Inquisition, John Calvin; Classify the impact of the Reformation on religion; Apply chronological and special thinking to understand important events during the Reformation; Explain connections between the past (Reformation) and the present (today); Apply writing techniques (e.g. ACE, Formula Writing) when answering open ended (OE) questions or short answer (SA) questions.</b></li> </ol>
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<p><b>4a. Additional Knowledge</b> Act of Supremacy Reformation Mary Tudor (Queen) Elizabeth (Queen) Pre-destination Sect Charles V Annulment Council of Trent Theocracy Canonized</p>	<p><b>5a. Additional Skills from Additional Standards</b> 2. Define the Enlightenment and the impact it had on society; identify changes in the Enlightenment and how they impacted society and the effects they have on today; predict and evaluate our on society and think of the potential changes we are making on future generations.</p>
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**6. Activities for Knowledge and Skills Instruction:**

<p><b>Sept 10</b> <b>SUB</b> <b>Unit 2 Vocab and Puzzle over Unit 1</b></p>	<p><b>Sept 11</b> <b>9-11 Web Quest with Reflection found on Website</b></p>	<p><b>Sept. 12</b> <b>Finish 9-11 Web Quest from Previous day</b></p>	<p><b>Sept. 13</b> <b>Half Day</b> <b>Watch a portion of the Twin Tower Movie</b></p>	<p><b>Sept. 14</b> <b>Parent Teacher Conferences</b></p>
<p><b>Sept. 17</b> <b>Students will create a graphic organizer that shows the causes of the Reformation</b></p>	<p><b>Sept. 18</b> <b>Students will take the Graphic Organizer and analyze the information in order to make a visual timeline of the events</b></p>	<p><b>Sept. 19</b> <b>Students will compare and contrast the 2 majors leaders of the reformation</b></p>	<p><b>Sept. 20</b> <b>Students will map the progress of the leaders and answer a written reflection question</b></p>	<p><b>Sept. 21</b> <b>Student based Reflection project</b></p>
<p><b>Sept. 24</b> <b>Explosion of Protestant Sects and Introduction to King Henry... Start Trading Card Project</b></p>	<p><b>Sept. 25</b> <b>Short Film Clip... and Religious turmoil that follows Henrys Death</b></p>	<p><b>Sept. 26</b> <b>Catholic Reformation starts change old ways.</b></p>	<p><b>Sept. 27</b> <b>Religious Persecution takes hold in Europe. Short Film Clip... and Religious turmoil that follows Henrys Death</b></p>	<p><b>Sept. 28</b> <b>Brief review of Scientific Revolution and the changes in thinking.</b></p>
<p><b>Oct 1</b> <b>Scientific Revolution Cont... Trading Card Project Due</b></p>	<p><b>Oct 2</b> <b>Unit 2 Review Study Cards</b></p>	<p><b>Oct 3</b> <b>Unit 2 Test</b></p>		

**7. Reflection** (*Write reflection on unit and results.*) (*Have students write a reflection of what they learned at end of unit*)

**8. Review**

*(Attach unit curriculum to plan with assessment results)*