

**Unit 1 Reconstruction-----Standards Based Rubric**

Standard Addressed	Standard: H.B.1 Analyze the impact and changes that Reconstruction had on the historical, political and social developments of the US.					
Learning Topic: Describes information that should be learned	Level of Understanding					Artifact(s): What did you do to show your understanding?
	4.0=40 pts Beyond	3.5= 35 pts Complex (Taught)	3.0= 30 pts Simple (Taught)	2.0= 20 pts Approaching	1.0= 10pts Basic	
<b>LT 1:</b> Why was Reconstruction needed following the Civil War?	I can demonstrate learning that goes beyond what was taught.	I know all of the 3.5 Complex content. -- <i>Students can examine and justify the reasons Reconstruction was necessary.</i>	I know all of the 3.0 Simple content: foundational knowledge, simple procedures, and vocabulary. -- <i>Students can generalize the reasons Reconstruction was necessary following the Civil War.</i> -- <i>Key Vocab- (Succession, Civil War, Reconstruction)</i>	<i>With help,</i> I know some of the 2.0 Simple content, but still don't understand the 3.0 Complex content.	I am having a hard time, see me for tutoring.	
<b>LT 2:</b> What were the major successes and failures of Reconstruction?	I can demonstrate learning that goes beyond what was taught.	I know all of the 3.5 Complex content. -- <i>Students can categorize and rate the major successes and failures of Reconstruction.</i>	I know all of the 3.0 Simple content: -- <i>Students can list and explain the major successes and failures of Reconstruction.</i> -- <i>Key Vocab- (Radical Republicans, Freedman's Bureau, Black Codes, Civil Rights Act of 1866, Amendments 13-15, Carpetbaggers, Cycle of Poverty)</i>	<i>With help,</i> I know some of the 2.0 Simple content, but still don't understand the 3.0 Complex content.	I am having a hard time, see me for tutoring.	
<b>LT 3:</b> How did the economy of the South change after the Civil War?	I can demonstrate learning that goes beyond what was taught.	I know all of the 3.5 Complex content. -- <i>Students can explain and justify the reasons the economy of the South changed following the Civil War and assess how it impacted society.</i>	I know all of the 3.0 Simple content: -- <i>Students can summarize how the South's economy was impacted following the Civil War.</i> -- <i>Key Vocab- (Share Cropping, Tenant Farming)</i>	<i>With help,</i> I know some of the 2.0 Simple content, but still don't understand the 3.0 Complex content.	I am having a hard time, see me for tutoring.	
<b>LT 4:</b> Why did Reconstruction come to an end and how did it socially impact the country?	I can demonstrate learning that goes beyond what was taught.	I know all of the 3.5 Complex content. -- <i>Students can create a description of the factors that led to the end of Reconstruction and compile how it impacted society then and now.</i>	I know all of the 3.0 Simple content: -- <i>Students can explain the factors that led to the end of Reconstruction and also explain how the end impacted society.</i> -- <i>Key Vocab- (Jim Crow Laws, KKK, Segregation, Discrimination)</i>	<i>With help,</i> I know some of the 2.0 Simple content, but still don't understand the 3.0 Complex content.	I am having a hard time, see me for tutoring.	
<b>Overall Learning Goal:</b> What historical, political, and social impact did Reconstruction have on the United States?	I can demonstrate learning that goes beyond what was taught.	I know all of the 3.5 Complex content. -- <i>Students can explain and relate how reconstruction impacted various historical, political, and social developments of the United States.</i>	I know all of the 3.0 Simple content: -- <i>Students can summarize how reconstruction impacted the various parts of the United States.</i> -- <i>Key Vocab- (see the vocabulary words in the above column)</i>	<i>With help,</i> I know some of the 2.0 Simple content, but still don't understand the 3.0 Complex content.	I am having a hard time, see me for tutoring.	